

Student Learning Outcomes Report

based on input from Program Reviews submitted February 2010

By February 2010, 50 disciplines at College of Marin had completed their program reviews.

- 80% of these filled out the sections related to student learning outcomes.
- Those areas that offer degrees or certificates listed what they were and then began to write and/or outline Student Learning Outcomes for these degrees and certificates. They also explained how their program meets each of the five College-wide learning outcomes.
- Those disciplines who offer classes that count towards College of Marin General Education Requirements identified which courses address each of the five college wide learning outcomes. Some areas also explained what was required of students that related to each of these outcomes.

The next section concerned course-level SLOs:

- Close to 100% of courses were reported to have SLOs and those that do not are in the process of revision.
- Close to 100% of faculty include SLOs on their syllabi.
- Some disciplines reported that they assess SLOs every semester and others do so annually. Some do it formally and others do it informally. Many assessed critical thinking SLOs.
- Reported improvements made included:
- Revising course outlines to include SLOs
- Adding SLOs to their syllabi
- Use of rubrics and improvement of existing rubrics
- Adjusting course textbooks, pacing, assignments, tutorials and homework assignments as needed.
- Adjusting teaching methods to improve student performance
- Using SLOs as the framework for end-of-the-semester evaluations

The COM Curriculum Committee and the VP of Student Learning has requested that all disciplines update their degrees and certificates to make sure that required courses are being offered and to write SLOs for each one. This is slated to be completed by the end of September 2010.

We are applying for money to fund the development of rubrics for assessing College-Wide Outcomes in courses that count towards General Education requirements. This is to commence in Fall 2010.

--Sara McKinnon
SLO Coordinator